



**ALTA LOMA HIGH SCHOOL**  
Alta Loma, CA 91701  
(909) 989-5511 (909) 941-7083 (fax)

**HOME OF THE BRAVES**

**Accredited by the Western Association of Schools and Colleges (WASC)**  
**2009-2010 SCHOOL PROFILE**  
**CEEB: 050077**

*Principal:* **Jim Cronin**

*Assistant Principals:* **Cara Cerecerez, Colby Helper, Don Jaramillo, and Philip Schuler**

*Counselors:* **Bob Anderson, Kelli Cardenas, Leanna McConnell, Marilyn Talebi, and Tina Soeten**

**Alta Loma High School** is one of eight comprehensive high schools within the Chaffey Joint Union High School District and one of the premiere high schools in San Bernardino County. Established 1963, Alta Loma offers a solid academic, athletic, and performing arts curriculum. The school is located in the suburban, predominantly middle class community of Rancho Cucamonga approximately 45 miles east of Los Angeles. Alta Loma is a public, comprehensive high school including grades 9, 10, 11, and 12. Students attend two semesters per year on a traditional schedule. Students typically take six classes per semester for a total of 30 credits.

The majority of funding comes from the district's general fund. The categorical monies are Tenth Grade Counseling (AB 1802), Title V, GATE, EIA, Drug Free Schools and Public Schools Library Act. Each class is 54 minutes except for period two when there is an additional twenty minutes for Silent Sustained Reading (SSR). Each Friday is a late start day when meetings, collaboration and staff in-services are scheduled. The only minimum days scheduled are the day after Report Card Night in September and three at the end of each semester for school-wide final examinations. In addition to the core and elective courses taken by our students, the school offers a full athletic program, as well as instrumental, vocal music, drama and dance.

**GRADUATION REQUIREMENTS: 230 credits**

English 4 years; Mathematics 2 years; Physical Science 1 year; Life Science 1 year; World History 1 year; US History 1 year; Physical Education 2 years; Government 1 semester; Economics 1 semester; Foreign Language or Fine Arts 1 year; Computer Studies 1 semester; Focus Area (taken from Fine Arts, Business Education, Home Economics, Industrial Technology, Foreign Language) 2 years; Electives 4 years (65 or 70 credits) and CAHSEE (ELA/Math).

**HONORS/Advanced Placement Courses**

**Advanced Placement courses (12):** AP Eng, AP Calculus, AP Calculus BC, AP Biology, AP Chemistry, AP US History, AP Government, AP Economics, AP French Language, AP Spanish Language, AP Spanish Literature, AP Studio Art, AP Computer Science

**Honors courses (7):** English I, English II, English III, Geometry, Algebra II, Pre-Calculus, World History, Integrated Science

**CREDITS**

Five credits are granted for completion of semester courses. 2.5 credits are granted for quarter courses (ELD). Students normally are enrolled in 6 classes each semester.

**CLASS RANK**

Rank is calculated at the end of every semester grading period using the grade point average of all marks earned in grades 9, 10, 11 and 12. Rank is weighted with extra points given in Honors and AP courses.

**GRADING**

**Grade Honors/AP Points**

A = 4/5  
B = 3/4  
C = 2/3  
D = 1/1  
F = 0

**Athletics** - ALHS has a comprehensive athletics program that includes fourteen sports. It competes at the highest levels of athletics offered in California. Currently all six winter sports have qualified for CIF.

**Publications** – Alta Loma High School’s journalism course seeks to develop well-rounded journalists and highly experienced editors who are trained to engage and question the world around them responsibly, reasonably, and creatively. Journalism allows students to see the world in a whole new way. Not only does the “*Brave Times*” staff get the opportunity to offer their take on world events, but they also inform the school about local news items that do not make the nightly news or CNN’s webpage. The goal of the course is to prepare students with the skills necessary to pursue college level journalism, and requires students to practice daily in order to meet the goal in an academic but enjoyable manner. The class publishes 13 issues a year including a special issue for the Senior Breakfast that highlights the accomplishments of the graduating class. Well-informed and well-educated, journalists provide the student body with accurate and reliable information, thereby serving our school campus and our surrounding community.

**Performing Arts** – Alta Loma High School has an award winning comprehensive performing arts department which includes full time instructors for Dance, Drama, Choral and Instrumental Music. The programs are taught according to state standards focusing not only on performances but on comprehensive arts education. In addition to the traditional performance based ensembles the music program also offers guitar and piano classes. That commitment to excellence translates into recognition at festivals and competitions. The Advanced Women’s Ensemble, Chamber Singers, and Show Choir receive superior ratings each year at local and regional festivals. The Alta Loma High School Jazz Ensembles consistently places in the top three at each competition and the Symphonic Ensemble received superior ratings at their festivals. The Marching band places at every competition including 1st Place, out of 25 bands, at the Savannah Marching Competition. The Alta Loma Varsity Dance team performs so well at the regional level that each spring they are invited, based on their scores, to compete at Nationals. Alta Loma High School is proud of the wide variety of course offerings and the success our students have achieved in their discipline.

**Library Media Center** – The goal of the Alta Loma High School Library is to ensure that students and staff are effective users of ideas and information, and to inspire a love of reading. The library plan is to support the curriculum and California State Standards by providing appropriate print and non-print materials, to provide students the use of current technology, and to provide opportunities for students to read study and work on their assigned research projects. Classes are scheduled on a regular basis to utilize the 35 student computers with internet access, the more than 18,000 library and reference books, 10 magazine subscriptions, 3 online database subscriptions, and 3 newspaper subscriptions. The collaborate efforts between the Teacher Librarian and Classroom Teacher help to ensure students understand the research process while completing a variety of relevant, and meaningful projects. The library is open to students before and after school, and during both lunches.

**SAT, ACT, PSAT, API and AP Data**

**SAT MEAN SCORES**

Number of Seniors #	CR	Math	Writing
2004 – 05	500	508	N/A
2005 – 06	483	499	484
2006 – 07	497	510	485
2007 – 08	489	508	493

**PSAT**

Number of Test Takers (9-11)	
2005-06	231
2006-07	268
2007-08	447
2008-09	500

**ACT MEAN SCORES**

Number of Seniors #	Composite Score
2004 – 2005	15
2005 – 2006	27
2006 – 2007	36
2007 – 2008	37
2008 – 2009	83

**ACADEMIC PERFORMANCE INDEX (API)**

2004	2005	2006	2007	2008	2009
724	724	734	761	759	784

**NUMBER OF GRADUATES**

2004	2005	2006	2007	2008	2009
620	522	561	559	599	616

**Students Who Took/Passed CAHSEE**

**2007**  
653/82%

**2008**  
645/82%

**2009**  
632/88%

**Completed UC/CSU Totals**

2004	2005	2006	2007	2008	2009
34.7%	18.6%	21.2%	19.1%	21%	21.9%